Name	Province of Antwerp
Country	Belgium
Organization Type	Regional Authority
Website	www.provincieantwerpen.be



The province of Antwerp

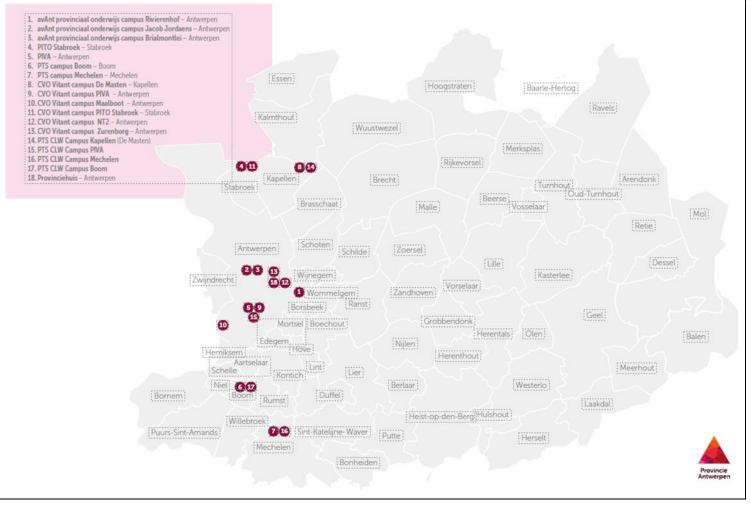
Profile – The Province of Antwerp

The province of Antwerp is a regional authority in the north of Belgium with 1.800.000 inhabitants. The main policy domains we are active in are Environment, Climate, Mobility, Spatial Planning, Economy, Agri-culture, Education, Heritage, Leisure & Tourism.

The province of Antwerp has years of experience in EU funded projects, both as partner coordinator, in programmes such as H2020, LIFE, COSME, Erasmus+, Interreg, ERDF Flanders and EAFRD. Furthermore, there is a team of EU funding advisors supporting all other departments with their EU project proposals and running projects.

Profile – Provinciaal Onderwijs Antwerpen

Provincial Education Antwerp includes six secondary schools, one center for Learning and Working and one center for adult education.



Within our schools and centers, we offer a wide range of studies: on the one hand, the courses are linked to different professional qualifications and sectors (e.g., baker, butcher, guide, chemical process techniques ...) and thus lead directly to the labor market, on the other hand, they also prepare for higher education.

For the next few years, we have put 4 ambitions first

Ambition 1: We invest in our students and trainees

Within our schools and centers, we prepare our students and trainees for the labor market and higher education. We also make efforts to increase the qualified outflow. For example, we align our offerings with the labor market and offer dual learning in all our educational institutions.

In addition to knowledge acquisition, we also focus on technical and practical skills and attitudes and strengthen the knowledge of Dutch among our students and trainees. We are also committed to internationalization and working towards a cost-conscious and affordable education.

Ambition 2: We invest in our employees

We increase the pedagogical comfort of our teachers as well as we pay attention to the well-being of our employees.

Ambition 3: We invest in infrastructure and equipment

We invest in modern and sustainable school buildings, commit to innovative, didactic material and work on powerful learning environments.

Ambition 4: We invest in networking and collaboration, both internally and externally.

From provincial education Antwerp, we invest both from our schools and centers and from the staff service in networking and cooperation with the business world and sectors, with other education providers and knowledge institutions (UA, AP...) and with other provincial services.

What we look for in EU projects

International contacts/visits/collaborations for the following topics (general):

Distance learning, digital learning and blended learning. Gap between education and labor market.

International contacts/visits/collaborations for the following topics (specific):

PTS Boom: We want to give our students a unique opportunity to refine their technical skills, to use their language skills for real communication with the students of the other schools and to broaden their view of the world. In cooperation with foreign partners, we will look for new opportunities to convey theory and practice in an attractive way to our students.

PTS Mechelen: We will look for innovative partners who, like PTS Mechelen, focus on transferring technical knowledge in STEM and agriculture and horticulture directions.

PITO Stabroek: Through Erasmus+ projects we try to let the participants develop their "hard and soft" skills with the help of different/new techniques and methods, but especially to get to know themselves better. As a school, we hope to bring in new expertise, both pedagogical, didactic and infrastructural, by looking "over the wall.

PIVA: We are looking for partners with experience in food education/dual education (hospitality related). We are also looking for opportunities to green the outdoor space.

avAnt: We expect interaction with different partners, an exchange of good practices, a unique experience for students, teachers, ... We think this can be done in all training programs. We are certainly interested in dual programs, but equally interested in our other programs (nursing, art, ...), ...

PTS center learning and working: With our international partners we are looking for experiences to further develop our ERASdu operation (combining learning and working).

CVO Vitant: CVO Vitant is looking for organizations/training centers for adult education that work on literacy, digitalization, dual learning in practical education, reducing the gap between education and the labor market, distance learning, learning and guiding customized students, integrated teaching, outreach work.

This generally and within all the courses they offer.

1 What we can offer in EU projects

Within our Provincial schools there are a number of focal points:

PTS Boom: STEM and industrial-technical occupations,

PTS Mechelen: Engineering; bio-technical sciences and Horticulture

PITO Stabroek: Agricultural courses, chemistry, STEM and technology

PIVA: Catering courses (bakery, butchery, hotel) and tourism

avAnt: science, business, human and health, safety professions and creation and design

PTS Center Learning and Working: education tailored to the student. A range of courses (distribution, STEM, food and catering, agriculture and horticulture) tailored to the offer in secondary schools and the needs of the labor market.

CVO Vitant:

Student guidance and customized pathways.

Distance learning and digital learning

Initiatives aimed at reducing the gap between education and the labor market.

All this for training within hospitality, butchery, tourism, technical and administrative training, entrepreneurship, NT2 (Dutch second language) and AAV (Supplementary General Education, a package of general subjects that make it possible to obtain your secondary school diploma).

From the APB POA staff department, we can provide the following expertise:

- Vision development digital learning and implementation in the schools and centers.

- Pedagogical support of starting teachers, training and further education.

- Experience in supporting processes: financial policy, legal framework, prevention and welfare policy, personnel administration, etc.

Experience

From our school-wide organization, we can fall back on years of experience in Erasmus projects and a solid cooperation with EPOS:

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EPOS quality label

Erasmus + accreditation 2021-2027

Achieve certificate of excellence 2021-2024

PIVA

More than 20 years of experience in study abroad placements

Achieving the VET charter in 2018 for Erasmus+ and since then proud bearer of the VET Mobility Charter logo

Erasmus+ accreditation 2021-2027

avAnt

Erasdu with students in the healthcare sector.

(Internships provided to students in healthcare sector and graphic design)

CVO Vitant

Erasmus+ accreditation 2021-2027

Projects Erasmus+(Eurosole, UDL Blended Learning), Intereg North Sea (Right)

PTS Boom

Application and realization KA1: STEM makes Technically Strong! - Professionalization of teachers in the STEM domain.

Application and realization KA229: Power Tool Race. School Exchange partnership with schools from Piraeus, Greece, Brescia, Italy and Ornontowice, Poland. Students convert a piece of hand tools into a racer to compete against racers from the other schools. Use of e-Twinning and Euro-pass - duration: 1/09/2020 - 31/08/2023.

PTS Boom has the STEM school label: <u>https://www.stemschoollabel.eu/</u>

PTS CLW: ERASDU

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